

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

November 16, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:00 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Ryan welcomed those present and invited the audience to recite the District Mission.

3. Pledge of Allegiance

Member Fox led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Ryan presented the agenda for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report

C. PUBLIC COMMUNICATION

President Ryan invited members of the audience to address the Board about any item not on the agenda. She explained that because the topic was not an agenda item, the Board was unable to discuss and/or respond to the public communication. There were seven (7) requests to speak.

Jeff E. expressed his concerns and opposition of the COVID vaccine mandate for students.

Tracie Thill expressed concerns with the COVID vaccine mandate for students and staff and shared placing the shoes in front of the District Office to symbolize the mandate. Ms. Thill read statements from students, parents, and staff stressing their concern on the COVID mandates. She noted 135 pairs of shoes had been donated to the Salvation Army afterwards.

Brianna Medina expressed her opposition to the COVID vaccine mandate for students and asked the Board to stand against the mandate and allow parent choice.

Karen Sturn expressed her opposition to the COVID vaccine and mask mandates; and asked that the schools return to “normal” and not the “new normal” (i.e., masks and vaccine). She asked that parents be allowed back on campuses.

Erin Hagen expressed her concerns and opposition to the COVID vaccine mandate.

Mary Sturn, Chet F. Harritt student, asked that the Board discontinue the use of masks at the schools and not require the COVID vaccine.

Wendy Bender expressed concerns and her opposition of the COVID vaccine mandate and masks for students and staff.

President Ryan expressed her gratitude to those in attendance for sharing their thoughts and concerns.

D. CONSENT ITEMS

President Ryan invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Acceptance of Donations, Grants, and Bequests
- 2.5. Authorization to Sell/Dispose of Surplus Items
- 2.6. Approval of Purchase of Transfinder Integrated Routing Software System for Transportation Department
- 2.7. Approval/Ratification of General Services Agreements
- 3.1. Approval of Individual Service Agreement with Asetline School for Nonpublic School Services
- 3.2. Approval of Clinical Practicum Agreement with California State University Northridge
- 3.3. Adoption of Resolution #2022-08 Designating Personnel as Licensing Representatives for YALE Preschool
- 3.4. Approval of Contract with Curriculum Associates for i-Ready English Language Arts and Mathematics
- 4.1. Personnel, Regular
- 4.2. Memorandum of Understanding with San Diego Youth Services for Anti-BIAS Program for Bully Prevention
- 4.3. Acceptance on Report on Certificated Credentials and Assignments

Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. Appointment of Maintenance & Operations Coordinator

Superintendent Baranski explained Administration conducted a thorough application review and interview process and recommended the appointment of Jose Reynoso, as Coordinator, Maintenance & Operations effective December 7, 2021. She shared Mr. Reynoso has extensive experience in the custodial field and is currently a Custodial Manager at Cal State San Marcos and holds a Bachelor of Science in Management and various other certifications. Member El-Hajj moved approval.

Mr. Reynoso expressed his appreciation for the consideration and shared he looked forward to being part of the Santee School District's team.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

1.2. California School Boards Association (CSBA) Delegate Assembly Call for Nominations

Superintendent Baranski presented the Region 17 Delegate Assembly Members whose terms expire in 2022. The list was reviewed, but no nominations were brought forth. The Board shared they would wait to cast their collective vote in February.

1.3. Establish Date and Time of Board of Education Annual Organizational Meeting

President Ryan noted items E.1.3. and E.1.4 had been placed on discussion to make the public aware of the changes.

Superintendent Baranski explained Education Code requires the 2021 annual organizational meeting of governing boards be held between December 10 and December 24, 2021, inclusive; and noted the regularly scheduled Board meeting which meets the requirement is December 21, 2021. She noted that because it was during the winter break, the meeting would begin at 5:00 pm and only organizational business would be on the agenda. The Board took action to change the meeting time to 5:00 pm at the November 2 meeting.

Member El-Hajj moved approval to establish December 21, 5:00 pm, as the Organizational meeting.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

1.4. Approval to Omit the January 4, 2022 Board of Education Meeting from the 2022 Board Meeting Calendar

Superintendent Baranski shared the regular meeting date January 4, 2022, is the week following Winter Break, and recommended this meeting be omitted from the 2022 meeting calendar. She explained this will allow appropriate time between meetings for staff to set the next meeting agenda. The first meeting in 2022 is January 18. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

Educational Services

2.1. Educator Effectiveness Funds (EEF)

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services shared the EEF funds are specific to classroom based professional development and systems that directly support student learning and districts are expected to craft a five-year spending plan for these dollars. She noted there are \$1,569,000 in available funds for classroom based professional development. Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. An annual data and expenditure report will be due each year on or before September 30. A final data and expenditure report will be due on or before September 30, 2026. Any funds not expended by June 30, 2026, must be returned to the California Department of Education (CDE).

Dr. Pierce explained the District’s comprehensive Professional Development plan for the next five (5) years includes these funds with the plan; in addition through the LCAP, Consolidated Application and the LCAP Federal Addendum the District describes the use of professional learning using Title 1 funds, Title II funds, LCFF Supplemental funds, and Expanded Learning Opportunities grant funds, which account for another \$2 million over the next five (5) years to add to the District’s current professional development master plan. She noted the District’s Professional Development master plan, of which Educator Effectiveness Funds is a portion, represents an investment of \$3.5 million in professional learning for administrators, teachers, counselors, and instructional assistants.

This grant allows the District to expand the learning opportunities beyond what was planned through other current funds. Professional learning feedback was received from the teachers, administrators, classified personnel, and counselors through surveys, meetings, and other forums for several years with a strong adherence to continuing the District’s current focus. Learning opportunities will be set-up with smaller teams, 20-25, to focus the learning with a more individualized way.

Dr. Pierce provided an overview of the EEF plan and noted the plan was being presented for information only and would return for Board approval at the December 7, to meet the State approval deadline.

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santee School District	Dr. Stephanie Pierce Assistant Superintendent Educational Services	stephanie.pierce@santeesd.net 619-258-2351
Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
1,569,820	November 16, 2021	December 7, 2021

EC 41480

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils, with a focus on any of the following areas:

- (1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide additional 1.0 FTE Curriculum Resource Teacher (CRT) to support mentoring and coaching of teachers		94,637	99,368	104,337	109,554	407,896.00
Provide Site Administrators induction training with National Institute for Instructional Leadership (NISL)	21,000		55,000			76,000.00
Provide Administrator coaching with BTS Spark for developing educational leaders	21,000	21,000	5,000	5,000		52,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide writing professional learning for New Teachers		10,732	10,732	10,732		32,196.00
Provide induction training for new Special Education teachers		21,530	21,530	21,530	6,000	70,590.00
Indirect Costs	3,941	24,134	24,302	17,364	12,738	82,479.00
Subtotal	45,941.00	172,033.00	215,932.00	158,963.00	128,292.00	721,161.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide Cognitive Guided Instruction (CGI) training for teachers		70,223	68,077	9,016		147,316.00
Provide College Preparatory Mathematics (CPM) training for teachers		20,814	11,894	11,894		44,602.00
Provide induction and technology training for Instructional Assistants		500	500	500	500	2,000.00
Provide English Language Arts (ELA) training for teachers		17,886	17,886	17,886		53,658.00
Subtotal	0.00	109,423.00	98,357.00	39,296.00	500.00	247,576.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for teachers with new ready educational software system		31,500	31,500	31,500		94,500.00
Subtotal	0.00	31,500.00	31,500.00	31,500.00	0.00	94,500.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for Counselors in preparation for each site to be Recognized as an ACSA Model Program (RAM) with certification	9,000					9,000.00
Provide Trauma-Focused Cognitive Behavioral Therapy Training		4,000				4,000.00
Provide training for teachers for the new Thrively software system		10,943	10,943	10,943	10,943	43,772.00
Subtotal	9,000.00	14,943.00	10,943.00	10,943.00	10,943.00	56,772.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for Positive Behavioral Intervention and Supports (PBIS)	16,900	17,049	17,049			50,998.00
Provide training for Restorative Practices and Circles		21,886	21,886	21,886	21,886	87,544.00
Pay for attendance to San Diego County Office of Education (SDCOE) Equity Conference	3,750	3,750	3,750	3,750	3,750	18,750.00
Subtotal	20,650.00	42,685.00	42,685.00	25,636.00	25,636.00	157,292.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for credentialed staff in Universal Design for Learning (UDL)		24,675	24,675	24,675	24,675	98,700.00
Provide training for Instructional Assistant pertaining to mainstreaming Special Education students		13,398	13,398	13,398	13,398	53,592.00
Subtotal	0.00	38,073.00	38,073.00	38,073.00	38,073.00	152,292.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for teachers for Project Guided Language Acquisition Design (GLAD)		47,502	21,887	21,887	21,887	113,163.00
Provide training for teachers for Imagine Learning English (ILE)		5,366	5,366	5,366	5,366	21,464.00
Subtotal	0.00	52,868.00	27,253.00	27,253.00	27,253.00	134,627.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for EAK/TK/PK/SDC PK during prep week		1,400	1,400	1,400	1,400	5,600.00
Subtotal	0.00	1,400.00	1,400.00	1,400.00	1,400.00	5,600.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	45,941.00	172,033.00	215,932.00	158,963.00	128,292.00	721,161.00
Subtotal Section (2)	0.00	109,423.00	98,357.00	39,296.00	500.00	247,576.00
Subtotal Section (3)	0.00	31,500.00	31,500.00	31,500.00	0.00	94,500.00
Subtotal Section (4)	9,000.00	14,943.00	10,943.00	10,943.00	10,943.00	56,772.00
Subtotal Section (5)	20,650.00	42,685.00	42,685.00	25,636.00	25,636.00	157,292.00
Subtotal Section (6)	0.00	38,073.00	38,073.00	38,073.00	38,073.00	152,292.00
Subtotal Section (7)	0.00	52,868.00	27,253.00	27,253.00	27,253.00	134,627.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	1,400.00	1,400.00	1,400.00	1,400.00	5,600.00
Totals by year	75,591.00	462,925.00	466,143.00	333,064.00	232,097.00	1,569,820.00

Total planned expenditures by the LEA:
1,569,820.00

Note:
Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.

Educator Effectiveness Block Grant 2021 for Santee School District

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F. BOARD POLICIES AND BYLAWS

President Ryan noted item F.1.1. were first readings of revised Board Policies Local Control Accountability Plan (BP 0460) and Accountability (BP 0500); and encouraged the Board to review and discuss any questions with Administration.

1.1. First Reading: Revised Board Policies (BP)

- **BP 0460 – Local Control Accountability Plan**
- **BP 0500 – Accountability**

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, was present but did not have communication.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski provided a COVID-19 District update. She explained the cases were reported to be on a downward trend at the previous meeting but were currently holding steady. She shared 110 student tests were administered which meant students were able to remain in school; Superintendent Baranski clarified students are required to test multiple times over a 10-day period and this did not mean 110 students were tested.

Superintendent Baranski congratulated Member Elana Levens-Craig for being one of five recipients of the Women in Leadership award presented by the San Diego Regional County Chamber of Commerce. The Board congratulated Member Levens-Craig on her award.

Member Levens-Craig shared enjoying seeing and hearing about the great things happening at school sites (fishing trip, frisbee golf, candy palooza, ceramics classes, etc.); and shared attending the celebration of life for John Pagenkopp, a former teacher at Cajon Park, and seeing a lot of former employees.

I. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

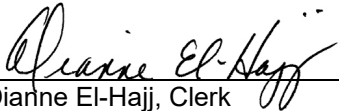
The Board entered closed session at 7:52 p.m.

J. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 9:23 p.m. and reported no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting of November 16, 2021, was adjourned at 9:23 p.m.



Dianne El-Hajj, Clerk



Dr. Kristin Baranski, Secretary